

#### WEBINAR SERIES | FEB 21-MAR 14 2023 | Hosted by Feed The Future Innovation Lab for Horticulture

### **Innovating and Scaling** for Social Transformation in International Food Systems













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#### **Innovating and Scaling**

WEBINAR 2 | FEB 28, 2023

for Social Transformation in International Food Systems



#### E. McGuire

A. Rietveld

#### Social Differentiation In Scaling

**Speakers** Erin McGuire Anne Rietveld











### Agenda –

- Review of Scaling Terms
- Social Differentiation
  - Forms of social differentiation
  - Intersectionality
- Case-study
- Findings from the Literature
- GenderUp











This is the time and space the innovation hopes to disrupt

In someway it includes - gender and social norms enabling environment

#### **INNOVATION IMPACT**

Who is harmed, what cultural norms are exacerbated? How is the exernal environment impacted? How is the environment impacted?



External environment impacts scaling stage

And scaling activity impact external environment

Provides context for innovation

Innovation aims to impact external environment



### Why scale?

Scaling (up and out) – Increasing users

#### Purpose:

Expanding and deepening impact, and thereby contributing to a development outcome











### **Science of Scaling**

- Scaling pathways up, out, deep
- Contextualization
- Sustainability
- Monitoring and evaluation
- Partnership and collaboration
- Innovation diffusion
- Systems thinking
- Innovation bundling core/complementary innovations











#### **Responsible Research and Innovation (RRI)**

- Making upstream techno science more inclusive, reflexive, responsive and anticipatory
- Preventing undesirable consequences
- Contribute to positive societal impact

#### Gender responsive research

- Responds to the needs of men and women, and other socially marginalized groups with the aim to reduce rather than exacerbate any existing gender disparities.
- Informed through gender analysis
- Considers innovation for social transformation

#### **Science of Scaling**

 Scaling pathways, Systems thinking, Transformation

#### **Responsible + effective scaling**

- Focus on user and non-users from a socially inclusive perspective. Considers who will benefits or not from an innovation.
- Acknowledges that innovation influences gender relations and dynamics - and vice versa
- Anticipates socially differentiated effects of scaling through identifying relevant diversity
- Anticipates longer term negative consequences and trade-offs associated with scaling











#### Who is benefiting?















#### Possible negative Impacts of Scaling

- The better-off benefit at the expense of the poor -> aggravate inequality and food insecurity
- Women do not benefit as (much as) men -> aggravate gender inequality
- Expansion of intensive, commercial agriculture -> degradation of land and nature
- Non-users have livelihoods displaced













### What is relevant diversity?











#### Gender and other forms of social differentiation

### Gender

The socially constructed characteristics associated with women, men, boys, girls and other categories.

- Norms
- Behaviors
- Roles and responsibilities
- Relationships
- Context specific











#### Gender and other forms of social differentiation

#### **Social differentiation**

- Age
- Socio-economic background
- Ethnicity
- Beliefs/religion
- Sexuality
- Education
- Wealth
- Other (vulnerabilities)











### **Gender Norms**

"Social norms defining acceptable and appropriate actions for women and men in a given group or society. They are embedded in formal and informal institutions, nested in the mind, and produced and reproduced through social interaction." (Cislaghi and Heise, 2020, p415-416)

Gender norms tend to constrain women's engagement in agricultural innovation processes

Power-laden	Powerful and mostly hidden
Multiple gender norms	Time and place specific
Specific to certain groups of women and men	Men and women uphold, contest, and flout norms
More rigid in some contexts, more flexible in others	Social sanctions against breaking norms











### Intersectionality

### *"It is on the intersection of multiple 'inequalities' where highest levels of inequality occur" (Kabeer, 2014)*

Different social factors shape someone's opportunity space

(the range of option one's has at his/her disposal to built a viable livelihood)

What gender means often changes during one's life-course (Age, fertility, marital status, occupational)

- Ethnicity
- Wealth and social status
- Family networks and support











### **Relevant diversity when scaling**

#### **Relevant to**:

- The Innovation
- The context / environment of scaling this innovation











# Agricultural innovation processes are:

- relational and
- reflect the power and agency of individuals and groups involved
- able to disrupt the ways men and women are involved in farming











### **Power relations**

- Power relations underpin Food systems
- How do **we** deal with unequal power dynamics in the food system (across different levels)?
  - power (im)balances based on gender and other axes of marginalization such as age, ethnicity, caste etc.













### **Case-study**

Summary: New technologies that increase crop productivity trigger expansion of intensive, commercial mono-cropping and reinforce unequal distribution of resources and benefits, lead to a reduction of diversity and ecological processes resulting in intensification-degradation spirals; loss, depletion and pollution of resources; and increased vulnerability for volatility and change.

Reference - Anne M. Rietveld, Jeroen C. J. Groot & Margreet van der Burg (2021): Predictable patterns of unsustainable intensification, International Journal of Agricultural Sustainability, DOI: 10.1080/14735903.2021.1940731











#### Isingiro district, Western Uganda

Altitude - Around 1800m Bi-modal rain pattern – total precipitation / year around 1000 mm – prone to drought Bordering Tanzania, Main Town – Isingiro city, Mbarara in the next district main city in proximity











### **Research Questions**

- RQ: Do we understand well what changes occurred and how?
- RQ: How did gender roles, and the gender norms governing them, change over time in parallel to, and possibly directly affected by, the continuously growing importance of cooking banana as a cash crop and the simultaneous intensification of its production?
- RQ: How sustainable are these changes from a social perspective?





- 1. Mapping exercise to pinpoint and identify changes
  - Two landscape maps and two 4-square analyses of the cropping systems, both for 1998 and 2018
- 2. Focus Group Discussions men / women
- 3. Individual Interviews
  - Verifying the maps and 4-square analyses
  - Understanding of men/women's drivers to act for change and in response to change within their (changing) farming systems

### **Methods**







### Changes in banana crop management 'The Innovation'



#### Intensive crop management

- Monocropping
- Weeding by hand instead of hoe
- 'De-suckering' (removing most shoots)
- Single diseased stem removal (BXW disease control)
- Mulching
- Manure application









### Context

2000's onwards: Increasing prices and demand for cooking banana + extension services -> intensification + expansion of cooking-banana production

After wars (1986): Improving road network -> connection to markets High urbanization and large demand for food (Kampala)

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#### 1960's onwards:

Settlement from foreign refugees and from internal migrants was promoted











### **Economic prosperity**

- 20% of population in Community moved out of poverty over the past 10 year
- Extreme poverty reduced over the past 10 year

"We grow bananas and sell them and people in this community have constructed good houses compared to other places."











#### Main Changes mapped 1998-2018

- Forest / tree cover
- Grazing land
- Communal lands
- On-farm crop diversity

Population / Immigration Cultivation of Cooking banar Road network Drinking water availability Access to electricity Bare hills & run-off erosion



### Changes farming system

- Men moved out of annual crop production
- Increased opportunity for women to produce annual crops for food and sales
- Women limited in annual crop production because of land scarcity and labor demands cooking banana
- Demand for on-farm laborers (for banana crop management) increased
- High Nutrient export (soil fertility loss)

Focus on cooking banana = controlled by men



Fewer farm enterprises



Less on-farm opportunity and control for women

Increased income to men

Investment in new households (polygamy) Investment in house and household members

first' wives and fewer resources per HH member











### **Food security and Nutrition**

- Decreasing availability of firewood for food preparation
- Decreasing access to fresh food products and reduced dietary diversity
- Poor households experience food shortages and famine during droughts
- Livestock keeping increasingly unattainable for the non-rich because of disappearance communal lands
- Little storage of crops (Millet granaries)









## herd **Soil fertility management**

Medium land & ne livestock

**B** 

er

Labor

Labor

No land / casual laborers / refugees

Sm. " \_and

Labor













#### Scaling for sustainable development

- Broadening the set of values to include environmental and communal values
- Focus on marginalized actors and their perspectives next to actors with power

'Place-orientation' - an understanding of the circumstances in which the described problems are embedded and therewith an opening to address these problems adequately through social learning



# Zooming back out – what do we know from literature?



World Development Perspectives



Volume 25, March 2022, 100386

#### Anticipating gender impacts in scaling innovations for agriculture: Insights from the literature

Erin McGuire<sup>a b c</sup> 2 🖂 , Anne M. Rietveld<sup>a b e</sup>, Amanda Crump<sup>c</sup>, Cees Leeuwis<sup>a d</sup>

Show more 🗸











#### **Findings from the Literature**

Teams	Comprising research and project teams
Design	Designing agricultural innovations for women
Communicating	Communicating and extension of innovations
Scale models	Choosing scale models: Entrepreneurship and business development
Reinventing and changing	Reinventing and changing technology
Enabling	Engaging with the political economy of innovation











#### **Comprising research and project teams**

Gender and power biases are systemic and prevalent throughout innovation and scaling systems.

- Men often assume positions of power
- Women and non-white men are less likely to have their contributions taken up, even though they innovate at similar or greater rates compared to white male counterparts.
- Strong, diversified innovation pipelines lead to more effective innovation

#### **Anticipatory Questions:**

- Who is leading the project? How does positionality impact decision making? What capacity strengthening is needed to ensure team members are aware of their limitations and to contribute equitably?











#### Designing agricultural innovations for women

#### **Preferences for technologies**

Women and men farmers, and women and men from different socio-economic strata or ethnic backgrounds, may have different need and preferences for technologies. Ignoring intra-household power relations may miss key reasons shaping women's preferences.

This is an example from Malawi on sweet potato storage. Women prefer the pit storage over the hut one because they can make it by themselves. To build hut, they need their husbands' help – resulting in losing their ownership to the sweet potatoes kept in the hut. Also, if women manage by themselves, they have more confidence. *"Sweet potatoes are mine, because I built this storage."* 













### **Choosing scale models**

- Business models that incorporate innovations might not be profitable for women or other marginalized groups. Even if they are for community members with access to social and financial resources.

#### Anticipatory Questions:

- Does the focus group have the necessary business acumen of market access? Do they have access to complementary inputs or system to use/sell the innovation? Does it depend on accessing credit?













#### **Communication and extension of innovations**

### • Extension services and information tend to be biased towards men.

- This frequently neglects disadvantaged social groups such as the extremely poor, landless, youth, and women
- Information does not trickle down from husband to other household members

### • Women might prefer and trust different sources of information.

Social networks differ




## **Reinventing and changing technology**

- There is an increased focus on how innovations change within the systems it operates in, rather than just focusing on a binary choice of adoption or not.
- Who has power over the innovation as it scales and changes?

### **Anticipatory Questions**:

- How will this innovation be reinvented after introduction in the field? Will the focus group have access and input into the re-invention? How will groups or individual impact future iterations?











### Engaging with the political economy of innovation

- Enabling conditions include the political economy and can include allencompassing economic and social institutions.
- Significant paradigm shifts are necessary to address systemic issues within institutions that often underscore the power of already powerful actors.
- Partnership is critical to enable a dynamic scaling path, particularly when there are different levels of expertise, political connections, and positionality.

### **Anticipatory Questions:**

Is there a policy or social norm that somehow excludes access to the innovation, complementary inputs, or systems necessary to exchange and interact with the intervention?











### **Understanding social differentiation**





# Innovation packages look different for different social groups

- The appropriate innovation package may differ along gender and social identity lines
- The appropriate scaling strategy may need to be different
- Mitigating activities may be needed for additional adaptations to make core or complementary innovations more inclusive.



Farmer collecting orange flesh sweetpotato (OFSP) leaves for food in Mozambique. Photo by Benjamin Rakotoarisoa/CIP











### Where does responsible scaling matter?















# Introducing:















# **Elements of GenderUp**













### GenderUp journey – Resources needed

#### Time:

- 3 workshops of each 3 hours,
- To be completed within a period of 3-6 weeks.
- In between there are activities to complete (e.g survey, team discussions)

### Structure:

- Pause and learn
- Team reflection
- Guided discussion in plenary and breakout groups

### Attitude:

• A willingness to think thoughtfully about scaling strategies – and incorporate changes to project structure.

### Team:

- 3-8 team-members
- Preferably diverse in disciplinary backgrounds

### GenderUp Facilitator













# GenderUp Snapshot

### Pause and Learn



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## Team discussions

#### **Stage 2: Understanding Relevant Diversity**

#### 1. Ability to make use of the innovation

The results of section 1 of the survey provide an overview of the most important resources needed to make use of the innovation and the social dimensions that are most important in determining access to these. Results section 1: www.gendenupforscaling.org/blocks/configurable\_reports/vewreport.php?id=9&courseid=4



#### 2. Individual consequences of using the innovation

The results of section 2 of the survey provide an overview of the most important potential consequences that use of the innovation can have for individuals, and the social dimensions that are most important in determining these. Results section 2: www.genderupforscaling.org/blocks/configurable\_reports/devreport.php?id=108.courseid=4













## **Team discussions**

Stage 3: Understanding implications of intersectionality













### **Team discussions**

#### Stage 4: Mitigating consequences and embracing opportunities



Your adapted Scaling Strategy











# **GenderUp experiences**



Went from the innovation user being "farmers that produce for the market" - to -"rural, low-income women who may not have decision making power in their homes"













# **GenderUp experiences**

### Went from training being:

"Engineering training needed to ensure smooth running of machine and factory"

- to -

"Training when women are available and in an accessible location; Training focused on skills necessary to understand and implement quality standards.













# **GenderUp experiences**

Went from complementary innovations being

"Market products as socially inclusive / building communities"

### - to -

"Women farmer-to-women farmer training - including quality standard certificates of completion; Subsidies for complementary inputs through gov't programs; connect/partner with local NGOs that have experience working with some of the poorest households, and particularly women"













## Mitigating strategies in GenderUp



#### Team expertise, dynamics, partnership

- Building capacity of project team on gender responsiveness
- Partnering with established experts in community

#### Environment

 Address gender norms which impede women's ability to use and benefit from innovations

#### Communication

 Use modes of communication, such as radio or women extensionists, that are more accessible to women farmers

#### Training

 Consider times of day and labor requirements for marginalized populations. Eg. Providing meals or childcare for attendees.













### **Innovation Lab for Horticulture**

# Thank you!

We hope you have enjoyed this presentation

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### **Innovation Lab for Horticulture**

# Questions? horticulture.ucdavis.edu

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# Readings

- McGuire, Erin, et al. "Anticipating gender impacts in scaling innovations for agriculture: Insights from the literature." World Development Perspectives, vol. 25, 2022, article no. 100386, ISSN 2452-2929, doi: <u>https://10.1016/j.wdp.2021.100386</u>.
- Polar, V., Babini, C., Flores, P., Velasco, C. Technology is Not Gender Neutral: Factors that Influence the Potential Adoption of Agricultural Technology by Men and Women. International Potato Center, 2017. <u>https://cgspace.cgiar.org/bitstream/handle/10568/90133/Technology\_is\_not\_gender\_neutral\_ENG.pdf?s</u> <u>equence=1</u>
- Rietveld, Anne M., et al. "Bridging youth and gender studies to analyse rural young women and men's livelihood pathways in Central Uganda." Journal of Rural Studies, vol. 75, 2020, pp. 152-163, ISSN 0743-0167, doi: <u>https://doi.org/10.1016/j.jrurstud.2020.01.020</u>
- McGuire, Erin, et al. "Anticipating social differentiation and unintended consequences in scaling initiatives using GenderUp, a method to support responsible scaling." Submitted to Agricultural Sciences, February 2022.











# **Practical applications**

- **GENNOVATE:** This framework focuses on gender norms and how they influence the adoption and success of innovations in agriculture and natural resource management. It includes data from over 7,500 men and women across 26 countries, making it one of the largest gender and agriculture studies in the world.
- WEIA: an assessment tool that measures the empowerment, agency, and inclusion of women in the agricultural sector. The WEAI is used to identify constraints to women's empowerment in agriculture and to track changes in empowerment over time
- GENDERUP











# Questions for discussion

- In the context of largely bio-physical innovation, how can we account for social differentiation?
- From a structural standpoint, what obstacles may arise when attempting to merge the bio-physical and social sciences?
- Based on your experiences, what insights can you share regarding the incorporation of these findings in the field?
- Who and what sources can be relied upon to obtain the most comprehensive data for making informed decisions?